

MYRTO GRIGOROGLOU

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EMPLOYMENT

2018 - Postdoctoral Researcher
Department of Applied Psychology and Human Development,
University of Toronto, Canada (Advisor: Patricia A. Ganea)

EDUCATION

2013 - 2018 Ph.D., Linguistics and Cognitive Science, University of Delaware, USA
(Advisor: Anna Papafragou)
2009 - 2013 B.A., English Language and Linguistics, University of Athens, Greece
2007 - 2008 M.A., Information and Communication Sciences, Paris 3 – Sorbonne
Nouvelle, France
2002 - 2007 B.A., Communication and Mass Media, University of Athens, Greece

RESEARCH INTERESTS

Language acquisition; referential communication; semantics and pragmatics; inference; the language of events, motion and space

HONORS AND AWARDS

2018 Second place for best student paper, International Workshop on Language Production (IWLP)
2017 Doctoral Dissertation Fellowship, Office of Graduate & Professional Education, University of Delaware
2017 Winter Doctoral Fellowship, Office of Graduate & Professional Education, UD (awarded for project on the pragmatics of space)
2016 Professional Development Award, Office of Graduate & Professional Education, UD (awarded for travel)
2015 Professional Development Award, Office of Graduate & Professional Education, UD, (awarded for travel)
2007 Scholarship from the French Government (awarded for preparation of M.A. thesis)
2006 Socrates-Erasmus Scholarship, Greece (awarded for undergraduate study abroad in France)
2003 Scholarship and Award for Academic Excellence, National Scholarships Foundation, Greece (awarded for top ranking at nationwide university-entrance exam)

PUBLICATIONS

Journal papers

- in press **Grigoroglou, M.**, Johanson, M., & Papafragou, A., Pragmatic factors in the acquisition of spatial language: The case of *front* and *back*. *Developmental Psychology*.
- in press **Grigoroglou, M.**, & Papafragou, A., Interactive contexts increase informativeness in children's referential communication. *Developmental Psychology*.
- submitted **Grigoroglou, M.**, Chan S., Ganea, A. P., Toddlers' understanding and use of verbal negation in inferential reasoning search tasks. *Journal of Experimental Child Psychology*.
- submitted Papafragou, A., & **Grigoroglou, M.**, The role of conceptualization during language production: evidence from event encoding. *Language, Cognition and Neuroscience*.
- submitted **Grigoroglou, M.**, & Papafragou, A., Do children adjust their spontaneous production to their listeners' needs? *Cognitive Science*.
- in prep. Papafragou, A., **Grigoroglou, M.**, & Landau B., The ins and outs of spatial language: Places, paths, and the semantics of spatial prepositions.

Book chapters

- in press **Grigoroglou, M.**, & Papafragou, A., Informativeness in children's language use. In P. Karpouzou, D. Aggelatos, C. Dounia, & T. Karavia (Eds.), *Festschrift for Professor Anna Tzouma*. University of Athens.
- in press **Grigoroglou, M.**, & Papafragou, A., Annotated bibliography - Acquisition of Pragmatics. In M. Aronoff (Ed.), *Oxford Bibliographies*. Online edition: Oxford University Press.
- in press **Grigoroglou, M.**, & Papafragou, A. Spatial terms. In C. Cummins & N. Katsos (Eds.), *Handbook of Experimental Semantics and Pragmatics*. Oxford: Oxford University Press.
- in press **Grigoroglou, M.**, & Papafragou, A. The development of pragmatic abilities. In K. Scott, B. Clark & R. Carston (Eds.), *Relevance Theory: Pragmatics and Interpretation*. Oxford: Oxford University Press.
- 2017 **Grigoroglou, M.**, & Papafragou, A. Acquisition of Pragmatics. In M. Aronoff (Ed.), *Oxford Research Encyclopedia of Linguistics*. Online edition: Oxford University Press. Available at:
<http://linguistics.oxfordre.com/view/10.1093/acrefore/9780199384655.001.0001/acrefore-9780199384655-e-217?rskey=MSGiBo&result=2>

Conference proceedings

- 2017 **Grigoroglou, M.**, Johanson, M., & Papafragou, A. Pragmatic aspects in spatial language acquisition and use across languages. In G. Gunzelmann, A. Howes, T. Tenbrink, & E. J. Davelaar (Eds.), *Proceedings of the 39th Annual Conference of*

- the Cognitive Science Society* (pp. 2132-2137). Austin, TX: Cognitive Science Society.
- 2016 **Grigoroglou, M.**, & Papafragou, A. Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions. In Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.). *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 782-787). Austin, TX: Cognitive Science Society.
- 2016 **Grigoroglou, M.**, & Papafragou, A. Do children adjust their event descriptions to the needs of their addressees? In F. Salfner & U. Sauerland (Eds.), *Pre-proceedings of 'Trends in Experimental Pragmatics'* (pp. 71-75). XPRAG.de: Berlin, Germany.

CONFERENCE PRESENTATIONS

- Grigoroglou, M.**, & Papafragou, A. (2019, March). *Pragmatic inferences shape spatial language acquisition*. Society for Research on Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2018, July). *Children's adjustments to listener needs in spontaneous event descriptions*. International Workshop on Language Production (IWLP), Nijmegen, Netherlands. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2017, November). *Speaker adjustments in spontaneous event descriptions*. 42nd Boston University Conference on Language Development, Boston, MA. (poster)
- Grigoroglou, M.**, Johanson, M., & Papafragou, A. (2017, July) *Pragmatic aspects in spatial language acquisition and use across languages*. 39th Annual Meeting of the Cognitive Science Society, London, UK. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2017, March). *Children's adjustments of informativeness in language production*. GURT2017: Variable properties: Their nature and acquisition, Washington DC. (talk)
- Johanson M., **Grigoroglou, M.**, & Papafragou, A. (2016, November). *Universal and language-specific aspects in spatial language development: Revisiting the topological-projective asymmetry*. 41st Boston University Conference on Language Development, Boston, MA. (talk)
- Grigoroglou, M.**, & Papafragou, A. (2016, November). *Informativeness and listeners' needs in children's event descriptions*. 41st Boston University Conference on Language Development, Boston, MA. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2016, October). *Children's Informativeness in event descriptions*. 6th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), New York, NY. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2016, August). *Are children flexible speakers? Effects of typicality and listener needs in children's event descriptions*. 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA. (poster)
- Grigoroglou, M.**, & Papafragou, A. (2016, January). *Do children adjust their event descriptions to the needs of their addressees? Workshop "Trends in Experimental Pragmatics-TiXPrag1"*, Berlin, Germany. (talk)
- Grigoroglou, M.**, & Papafragou, A. (2016, March). *Effects of typicality and listener needs in children's event descriptions*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE. (talk)

- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, November). *The acquisition of front and back: Conceptual vs. pragmatic factors*. 40th Boston University Conference on Language Development, Boston, MA. (talk)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, October). *Pragmatic factors in the acquisition of spatial language*. 5th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), Newark, DE. (talk)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, March). *Spatial language universals and cross-linguistic encoding: Projective vs. topological relations*. Society for Research on Child Development (SRCD) 2015 Biennial Meeting, Philadelphia, PA. (poster)
- Grigoroglou, M.**, Johanson M., & Papafragou A. (2015, March). *Is it all conceptual? Evidence from the acquisition of front and back*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE. (talk)
- Grigoroglou, M.**, Schenck K., & Papafragou A. (2014, March). *Motion event recognition memory after linguistic input*. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE. (talk)

Mentored student presentations at local conferences

- Granieri, J., **Grigoroglou, M.**, & Papafragou, A. (2018, May). Insights into children's perspective-taking abilities in spontaneous production. University of Delaware Undergraduate Poster day, Newark, DE. (poster)
- Ralph, Q., **Grigoroglou, M.**, & Papafragou, A. (2017, August). *Children and adult's informativeness in event descriptions*. 2017 Undergraduate Research and Service Scholar Celebratory Symposium, Newark, DE. (poster)
- McHugh, S., **Grigoroglou, M.**, & Papafragou, A. (2017, May). *Learning how to talk about space: A cross-linguistic perspective*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)
- Johnson, R., **Grigoroglou, M.**, & Papafragou, A. (2016, August). *Listener needs in children's event descriptions*. 2016 Undergraduate Research and Service Scholar Celebratory Symposium, Newark, DE. (poster)
- Curtin, D., **Grigoroglou, M.**, & Papafragou, A. (2016, May). *Event encoding and production in children and adults*. University of Delaware Undergraduate Poster day, Newark, DE. (poster)

TEACHING EXPERIENCE

Teaching Assistant

- PSYC 340: Cognition* (Spring 2017)
- PSYC 209: Measurement & Statistics* (Fall 2016)
- PSYC 334: Psychology of Language* (Spring 2016)
- PSYC 100: General Psychology* (Spring 2014, Fall 2015)
- PSYC 325: Child Development* (Fall 2014, Spring 2015)

Guest lectures

- “Mixed models in linguistic research”, lab workshop (Fall, 2017, UD; Fall, 2018, U of T)
- “Language Development”, Cognitive Development (Fall 2018, Spring 2019), U of T
- “Semantics”, Psychology of Language (Spring 2016), UD
- “Atypical Development”, General Psychology (Fall 2015), UD

Mentoring of undergraduate research assistants (*denotes poster presentation)

S. Perreira (Fall 2018-Spring 2019, U of T)
J. Granieri* (Fall 2016-Spring 2018, undergraduate thesis mentee, UD)
S. McHugh* (Spring 2017-Fall 2017, UD)
M. Kelly (Fall 2017-Spring 2018, UD)
Q. Ralph* (INBRE Scholar, Summer 2017, UD)
C. Carrick (Spring 2017, UD)
R. Johnson* (McNair Scholar, Summer 2016, UD)
D. Curtin* (Fall 2015-Spring 2015, UD)
H. Schwartz (Spring 2015, UD)
J. Lugo (Fall 2014-Spring 2015, UD)
A. Schuman (Spring 2014, UD)

REVIEWING

Ad hoc journal reviewing: *Developmental Science*, *Journal of Pragmatics*, *Glossa*, *Studies in Language*, *First Language*, *Language*.

Book chapter reviewing: J.S. Horst & J. von Koss Torkildsen (Eds.), *International Handbook of Language Development*, Routledge.

Conference reviewing: Annual Conference of the Cognitive Science Society, XPRAG

OUTREACH ACTIVITIES

- Initiated and led partnership between Language and Cognition Lab at UD and the Delaware Children's Museum, 2016-2018
- Gave talk on pragmatic development at the Brown Bag Series of the Delaware Institute for Excellence in Early Childhood, University of Delaware, Summer 2017
- Volunteered at the American Association for the Advancement of Science (AAAS) Family Science Days event, Boston, February 2017
- Co-wrote (with R. Golinkoff) an article for *Delaware Online* on children's lying, 2016: <http://www.delawareonline.com/story/opinion/contributors/2016/06/20/lying-learned-skill/86142826/>
- Received coursework in research dissemination (*LING867: Sharing Learning Science: Applying and Disseminating What We Know*), University of Delaware, Spring 2016

SERVICE

- Organizing Committee, Linguistics Colloquium Series, University of Delaware, Fall 2015-Spring 2017
- Organizing Committee, Cognitive Science Conference for Graduate Students (CSGSC), University of Delaware, Fall 2015-Spring 2017

SKILLS

Software: E-Prime, SPSS, R, Microsoft Office

Statistical analysis: Multilevel Analysis, General Linear Models

Language: Greek (native), English (fluent), French (fluent), Spanish (intermediate)